



HOMework

POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Lismore Primary School's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Lismore Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Lismore Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

Implementation:

In the early years, (Foundation to Year 2) homework will:

- Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way.
- Mainly consist of daily reading to with and by parents, caregivers or older siblings.

In the Upper primary years, (Year 3 to Year 6) homework:

- Should include daily independent reading
- May include extension of class work, projects and assignments and research.
- Parents are encouraged to support the implementation of the homework policy.
- Parents will be advised of homework requirements at the initial February parent teacher discussions and in information booklets.
- Teachers will help students by giving them enough time to complete homework, taking into account home obligations and extracurricular activities.
- Teachers of pupils who continually do not complete homework tasks should inform parents.
- Teachers and parents will work together to monitor homework.
- If homework is not supported at home, teachers are not expected to spend excessive amounts of time following this up.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Lismore Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary students use homework diaries to provide a regular communication between parents and the school.

Teachers at Lismore Primary School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework

It is expected that students will take responsibility for their own learning by:

- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in when possible
- ensuring upper primary students keep a homework diary
- ensuring there is a quiet study area for students to complete their homework tasks.

Teachers at Lismore Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their teachers.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

Every 3 years.

This policy was last reviewed by School Council on.....

18th March 2020