

# Lismore Primary School Scoop



*Lismore Primary School considers the safety of children as being of paramount importance.  
LPS is committed to inclusion of all children from different cultural, linguistic backgrounds, all abilities and individual needs.*

*Our school has a zero tolerance of child abuse.*

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## ***FROM MY DESK ...***

We are now into week two of Remote and flexible learning. It's certainly very different times for us all and no doubt our students are finding it hard not catching up with their friends. Even though they sometimes complain about coming to school, I'm sure they miss it! We certainly miss their smiley faces!

Last week was a short, but busy week for staff, students and parents as we made the transition to remote learning. The Lismore Primary School Learning community has responded to our 'Remote and Flexible Learning Program' with positivity, enthusiasm and commitment. We are encouraged by our families resolve and resilience. We thank you for your hard work!

In terms of remote learning, it is not all online learning. You will find there are a number of activities that can be completed offline. In terms of developing an engaging and practical learning program we are learning as we go so it would be great if you were happy to give class teachers feedback to ensure that what is happening is manageable. This is new territory for all of us. I recognise that many of you will be wearing many hats during this time - looking after young children, working from home and trying to support your children's learning as well. It is important that you do the best you can, but at the end of the day we need our kids to be healthy and safe and for families not to be under too much pressure. Learning remotely looks different across the various year levels, it will also look different in every home, and I want to reassure you that, it is ok. If there is a concept or task that is too difficult, leave it and try something else. Send the teacher a message if you need help with a task and we will be only too happy to assist. Please take care everyone.

We are working within DET's recommended guidelines for time. We have a suggested daily routine that families can adapt to suit their circumstances. The learning tasks developed are for all students, and if you feel there is too much work please make the adjustments that works for your family.

I have included the DET recommendation/guide (minimum requirements) for schools regarding times below.

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- Literacy activities of about 45-60 minutes
- Numeracy activities of about 30-45 minutes
- Additional learning areas, play-based learning and physical activity of about 30-45 minutes.

For students in Grades 3 to 6 schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

If you find that your child needs extra work, many activities at home can be opportunities for learning for kids – cooking, cleaning, gardening, crosswords, puzzles, board games, woodwork, art etc. These require literacy, maths, problem solving, and creative thinking. Alternatively you can refer to online remote learning resources.

## LIVE PLATFORM FOR REMOTE LEARNING

Here at school we are investigating how best to connect our students through a live platform. The Department have an approved system that we are looking at closely. We will give our parents as much notice about this as possible. We are confident once established, it will be a great way for our students to reconnect with their classmates and teachers in a safe and monitored environment.

## REMOTE LEARNING – STUDENT ATTENDANCE

Student attendance is critical for learning and remains critical during the period of remote and flexible learning due to coronavirus (COVID-19). Department of Education advice indicates that daily attendance is still required and expected for all students. However, monitoring of attendance will understandably need to be done differently to account for most students being at home and only some being on school sites.

### Onsite Attendance

For students who have met eligibility and been approved for onsite learning for full or part days, our onsite staff will mark the roll as normal.

### Remote Learning Attendance

Our teachers are using Seesaw to provide a morning message to all of our students. These messages need to be responded to for each student. This can be done by making a comment on the posted message. Our teachers will be monitoring the interaction of students on Seesaw each day and this will determine daily attendance. We do ask that all families aim to have responded to the morning message by 1.30pm every day. Our staff will then mark the roll based on this information.

We will send a reminder text message to families that your child has been marked as absent on that day and you will be required to either: a) respond to the text message explaining reason for absence or b) contact the classroom teacher via Seesaw to inform them that your child has been undertaking some learning tasks on that day. We understand that there is still a number of families who are establishing family routines and balancing work and other commitments so at this stage, our attendance requirements are not about completed learning and work tasks but students engaging in the process of learning and maintaining the daily contact with their classroom teacher.

### Student Absences

If your child is unwell on any day or are unable to complete set learning tasks for the day for any other reason, please send a message via Seesaw or text message as is our usual school practice for any normal school day.

In this edition of the newsletter, we hope you enjoy taking a look at some of the snaps that have been shared with us from family homes.

All staff in our school are committed to supporting the learning of students in a remote and flexible learning environment. We are committed to the wellbeing of our school community and ensuring everyone feels safe and supported. We are all here to support you and your children. I wish you all the best. Stay in contact with teachers. Please call me if you need to on either 55962121 or 0467633338.

Jess Kattwinkel

## ONE LINERS!

**F-2** - The F-2 students are adapting to remote learning nicely and are loving Seesaw, the voice recorder option is a hit!

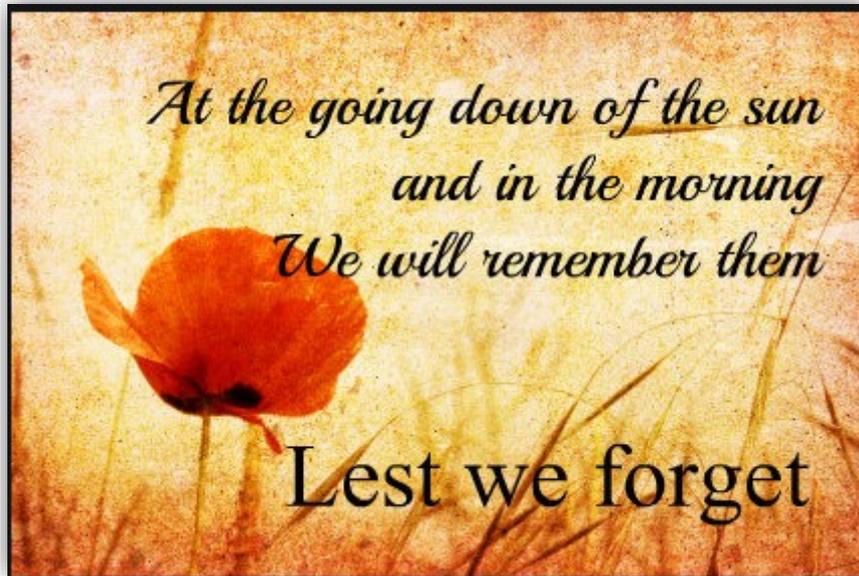
**3-6** - This week our students have been experimenting with the different functions in SeeSaw like voice recorder, videos and photos!



*Respect Responsibility Excellence Persistence*

## Dates to Remember

Saturday 25th April	ANZAC Day
Wednesday 29th April	School Council meeting
Friday 26th June	Term 2 ends
Monday 13th July	Term 3 begins



## YOUNG ACHIEVERS OF THE WEEK



**F-2 Class - Eden Halloran** for her wonderful start to remote learning. Eden has been exploring the features of Seesaw and doing so with a fabulous attitude. Well done!



**3-6 Class - Breeana Daffy** for her sensational start to remote learning by completing all learning tasks with effort and care. Keep up the great work Bree!

## 3-6 REMOTE LEARNING

What is different or new about these photos?

The photos of the sun are more detailed than before.

Who or what took the photos?

The Hi-C/Space telescope took the photos of the sun.

How big are the strands?

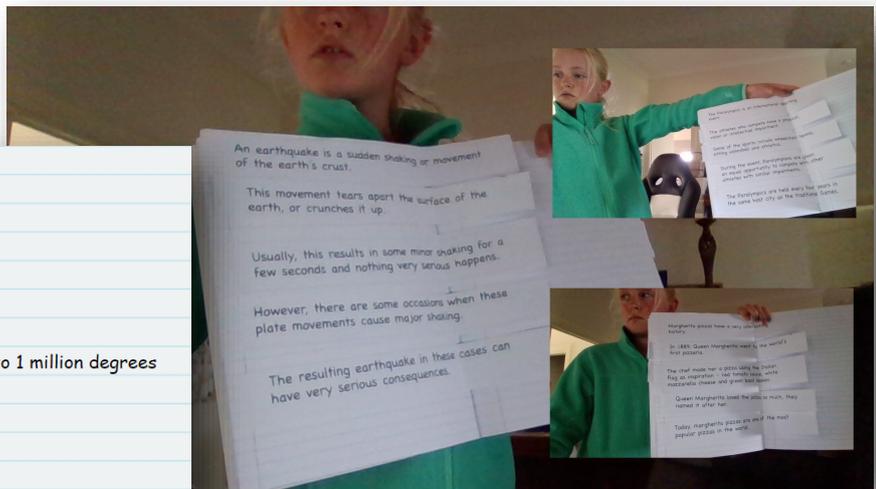
The strands are hundreds of kilometres long and each strand is almost up to 1 million degrees celsius.

How did the telescope get into space?

The telescope got to space on a suborbital rocket.

What will future research look at?

The future research will look at how the strands were formed and everything else about them.



Georgia learning at home

By Kayleb

*Respect Responsibility Excellence Persistence*

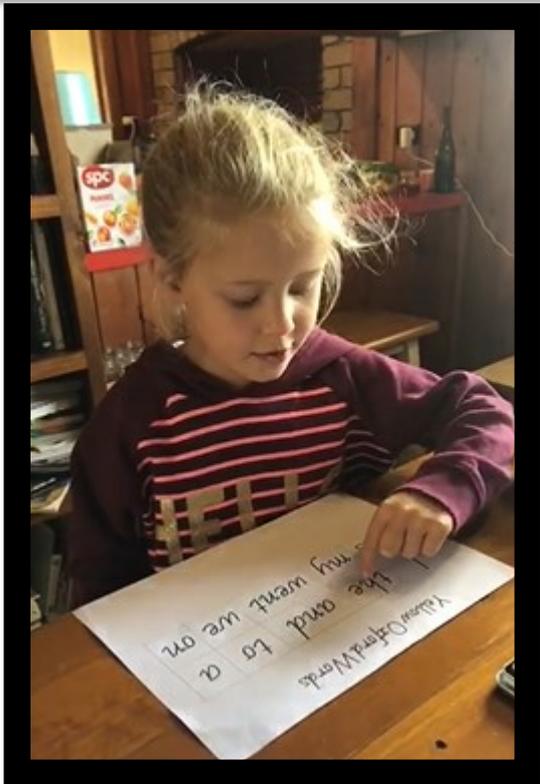
# F-2 REMOTE LEARNING



**Inquiry Task- East Asian Dragon**



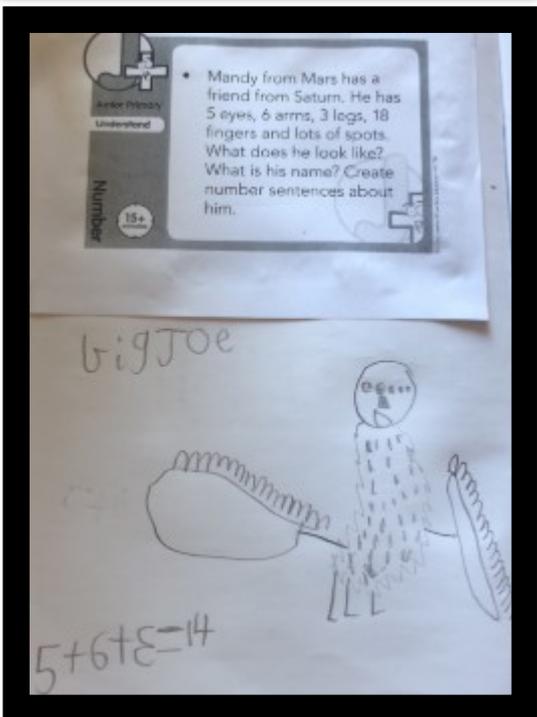
**Home learning space**



**Oxford Word Practise**



**Seesaw Task- All About Me**



**Warm-up Maths Activity**

