

# Lismore Primary School Scoop

*Lismore Primary School considers the safety of children as being of paramount importance.  
LPS is committed to inclusion of all children from different cultural, linguistic backgrounds, all abilities and individual needs.*

*Our school has a zero tolerance of child abuse.*



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## **FROM MY DESK ...**

A huge well done to our students for their approach to remote and flexible learning so far. It has been great to see the different ways students have responded to learning tasks which is one of the benefits of remote learning! Thank you again to all the parents and carers at home supporting your children through Remote Learning 2.0. We are incredibly grateful for everything that you do for your kids to support them through this time.

### **SOUNDS WRITE**

Sounds Write is our approach to teaching students' phonics and the key skills needed to successfully decode text. Last week, students had the opportunity to watch pre-recorded Sounds Write videos and follow on at home using their own whiteboard and marker. Although it appears many students did engage with these lessons, we realised that it wasn't possible to make the necessary error corrections and to monitor the students progression. Therefore this week we have scheduled Sounds Write WebEx meetings to engage in phonics lessons. This will allow teachers the opportunity to monitor students letter formations and blending and segmenting of sounds.

Narelle and I also had the opportunity to join a Sounds Write Masterclass on Monday night via WebEx and I was fortunate to share with over 70 teachers how our team have adjusted our approach to phonics during remote learning phase two. As always we are open to feedback so please feel free to let us know how things are working for you and your children at home.

### **EXPECTATIONS & REQUIRED TASKS**

Our expectations during remote learning are that students just try their best! We would love for students to make efforts to complete daily required tasks where possible. A reminder that this time around, the required tasks to be submitted and uploaded to SeeSaw are those assigned for Reading, Writing & Mathematics. These are the core subjects and we ask that families please **prioritise** these each day. However we would still love to see students submitting work in the other curriculum areas, we enjoy seeing students demonstrate their creative flair!

### **WELLBEING DAY**

**Monday August 31<sup>st</sup>** has been scheduled as a wellbeing day. The idea of a wellbeing day is to provide students, families and staff a day to engage in activities that focus on their mental and physical wellbeing. A matrix of activities will be provided for students to engage in throughout the day at their own pace. A morning video will be posted as per usual by the classroom teacher and after that students can choose when and how many of the activities they do. There is no expectation to upload these activities however if students wish to they can. We recognise the hard work being put in by everyone – staff, students and families and hope this day provides an opportunity to focus on looking after yourselves.

### **REMOTE LEARNING TIPS**

Below are a list of tips for remote learning from Melbourne/Monash University that you may find useful.

1. Help your child get organised and set a routine, but don't take over.
2. Listen a lot and acknowledge how they are feeling.
3. Normalise their feelings and show that others feel the same way.
4. Make sure you are there when they need you.
5. Children from the same family can be very different so bear this in mind.
6. Structure their day and give them a time to get up, a time to study and a time to be with the family.
7. One on one time with parents can be useful.
8. Focus on what you can control.
9. Manage your expectations.

## ASBESTOS REMOVAL – IMPROVING OUR SCHOOL

Over the weekend we had some asbestos removed from a porch at our school. All asbestos works are carried out when the site is unattended to ensure the safety of all people. The asbestos was safely removed and replaced with blueboard and funded by the Department of Education.

Have a great week everyone, please reach out if we can support you in any way.

Jess Kattwinkel

## Dates to Remember

Monday 31st August	Wellbeing Day
Friday 18th September	End of Term 3
Monday 5th October	Start of Term 4

## **MESSAGE TO PARENTS FROM THE DEPARTMENT OF EDUCATION**

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19).

Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named Managing the Coronacoaster – Tips for building resilient families in the coronavirus era.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include:

- your supportive role
  - setting the emotional tone
  - focusing on what you can control
  - how to deal with disappointment
- further resources and where to get help.

Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

### **Webinar details**

- **When:** Tuesday 25 August
- **Time:** 7:30pm
- **Duration:** 45-minute presentation followed by 15-minute questions and answers session
- **Format:** online via Webex

**Cost:** free

### **How to register**

To register and for more information visit the [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page](#).



**YOUNG ACHIEVERS  
OF THE WEEK**

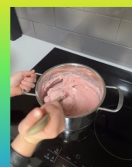
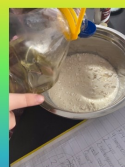
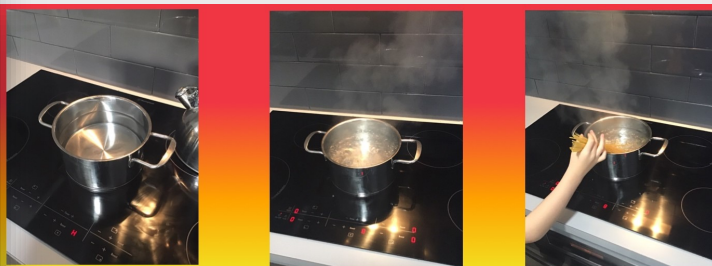
**F-2 Class -** Clay Burke for learning how to navigate Seesaw so quickly during Remote and Flexible Learning.  
Fantastic effort Clay!

**3-6 Class -** Rehanna Durrani for showing perseverance and determination to complete and submit remote learning tasks this week.  
Keep up the great work :)

*Respect Responsibility Excellence Persistence*

## REMOTE LEARNING

Last week during remote learning, students across the school were exploring the genre of procedures. Students had the opportunity to write, create/make and follow their own procedure. This was a great way to allow students to complete hands on and purposeful learning at home.



### choc chip cookies

by Eliza Kerr

Ingredients  
flour  
choc chips  
eggs  
sugar  
butter

Materials  
tray  
baking paper  
mixer  
spoon  
bowl  
measuring  
cups

1. Mix the butter, sugar and eggs together.

2. Add the flour and stir in the choc chips with the spoon.

3. Roll the dough into balls and put them on the baking paper on the tray.

4. Put them in the oven to bake.

5. Eat them



Respect Responsibility Excellence Persistence



## ONE LINERS!

**F-2** - Well done F-2 students on producing some fantastic recipes and presenting them creatively through Seesaw. We have some Master Chef's in our community!

**3-6** - We have enjoyed the hands on approach to learning tasks across the curriculum!



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First we got all ingredients.



We used mixer



Put mixture in paper patty pans



Baked in oven.  
Waited for them  
to cool then iced  
them



Then we had a  
cup cake.  
They were  
yummy

Then we got to  
eat the icing that  
was left

