

Lismore Primary School Scoop

*Lismore Primary School considers the safety of children as being of paramount importance.
LPS is committed to inclusion of all children from different cultural, linguistic backgrounds, all abilities and individual needs.*

Our school has a zero tolerance of child abuse.



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FROM MY DESK ...

What a lot of rain we have had over the past week or so. I hope everyone has managed to stay warm and dry. Our plants are certainly enjoying a big drink, that's for sure!

I would like to once again congratulate staff, students and families on another week of remote learning. While I don't see every post put up by students, I do endeavour to scroll through the wonderful work children are uploading each day. We thank you all for your fabulous support! We can see you are working hard to keep your children engaged and on task and we THANK YOU!

The teachers continue to do a wonderful job in keeping lessons as engaging as possible. We are always reflecting on the success of lessons and responding to feedback to ensure students are able to achieve success while working remotely. We are excited for the learning opportunities that lie ahead in the next few weeks.

We strongly encourage all students to join the scheduled WebEx sessions throughout the week which provide explicit instruction on a range of learning tasks. Teachers are having a great response in students joining the sessions, but would always love to see everyone's smiling faces in all sessions. The open room provides an opportunity to connect students with their teachers and peers, but also takes the pressure off parents in trying to interpret and explain tasks. It was great to have a number of students join the open rooms last week.

Thanks to those that joined our virtual assembly on Monday morning and came prepared with something that began with the first letter of their name. It was also great to see some people thinking creatively! The WebEx themes are a highlight of my week.

WELLBEING DAY

A reminder that next **Monday August 31st** has been scheduled as a wellbeing day. The idea of a wellbeing day is to provide students, families and staff a day to engage in activities that focus on their mental and physical wellbeing. A matrix of activities will be provided for students to engage in throughout the day at their own pace. A morning video will be posted as per usual by the classroom teacher and after that students can choose when and how many of the activities they do. There is no expectation to upload these activities however if students wish to they can. We recognise the hard work being put in by everyone – staff, students and families and hope this day provides an opportunity to focus on looking after yourselves.

ONSITE SUPERVISION

Once again, I remind families we have minimal staff working onsite to supervise families who need to access the on-site supervision program. Last week the Department of Education updated some of the requirements for accessing the program. These were sent out via SeeSaw and are available below. On-site supervision is available for students in the following categories, based on revised criteria:

- Children whose parents and carers cannot work from home and where no other arrangements can be made.
- Where there are two parents/ carers, both must be working outside the home for their children to be eligible for on-site provision.
- Single parents/ carers must be working outside the home for their children to be eligible for on-site provision.

DET's strong message to all families is – if your child can learn from home, they must learn from home. This plan must be followed unless you have made other arrangements with the school. It is important we take this advice seriously and maintain ongoing awareness, even in our small country town of Lismore. We know this virus does not discriminate. Thanks for your understanding!

FOUDNATION ENROLMENTS

It is wonderful to have received a number of foundation enrolments for 2021. I encourage those who are yet to return enrolment forms to do so as soon as possible so that we can communicate arrangements for a smooth transition into Lismore Primary School in 2021. We are currently awaiting advice from the department regarding transition processes with COVID 19 restrictions currently still in place. We are hopeful that we can provide a number of transition days next term for our incoming students, however this will be guided by the government and education department. If anyone has any questions or queries regarding enrolment or transition, we are always happy to discuss via phone or WebEx.

WELLBEING

As always, student and family wellbeing remains a high priority. Please find a link to the Raising Children's Network and some advice on Family Routines- how and why they work. It may be of interest to you.

<https://raisingchildren.net.au/grown-ups/family-life/routines-rituals-relationships/family-routines>

A reminder that all staff in our school are committed to supporting the learning and wellbeing of students and all members of our school community, ensuring everyone feels safe and supported through these challenging times. Please reach out if we can support you!

Take care and stay safe!

Jess Kattwinkel

ONE LINERS!

F-2 - F-2 students have been sharing some amazing snippets of their narrative plans this week.

We can't wait to read them!

3-6 - Congratulations 3-6 students on completing some amazing narrative writing pieces, keep up the sensational work!



Dates to Remember

Monday 31st August	Wellbeing Day
Friday 18th September	End of Term 3
Monday 5th October	Start of Term 4



YOUNG ACHIEVERS OF THE WEEK

F-2 Class - Elijah Roberts for creating a fantastic performance with his recycled guitar. 'Rain' is my new favourite song. It was important to make people smile in this difficult time. Keep it up!

3-6 Class - Olivia Robertson for tremendous improvement with her reading. What a champion!

Respect Responsibility Excellence Persistence

REMOTE LEARNING

Over the past week, students have been exploring the genre of narratives using a range of prompts and videos to support their understanding.



My Trip To Hawaii

Boom!!! My plane stopped working and slowly fell from the sky. I think I landed in the middle of a school yard. Soon after landing I was interrupted by something that I suspected was a school bell. I was right, all of the kids walked out. The day was over, but there was a fair chance that I would be stuck there over night.

A couple of people that I suspected were teachers ran over to help me. I asked them where I was. They said I was in Africa, I could not believe it! I was meant to be in Hawaii. Africa is nothing like Hawaii, instead there are baobab trees, mopane trees, elephant grass, and hippos in water holes. There are only two things I like about Africa. First, I love the animals and plants. Second, I like the people, they are very friendly and helpful. But right now, I want to get to Hawaii, Africa can wait for another time. So let's fix the plane before it gets dark.

No one could figure out anything, we didn't know what to do. We thought and thought. Then just before dark, after hours of looking and thinking, one of the teachers said "Hang on! I think I know". She continued..."I have a friend who is a mechanic, maybe she can help?" I thought for a moment, then happily said "Sure". There was just one problem, now it was dark. We carefully walked into the school, trying not to crash into anything. Once we got in, I asked them their names. They were Nala, Amara, Zuri and Jafari. Amara asked me if I wanted to sleep at her place, I said "Thanks a lot! That would be great".

I woke up the next morning, we went back to the school where my plane broke down. It was the weekend, so no one else was there except for Amara, Nala, Zuri, Jafari, Nala's mechanic friend Makenna, and I. Makenna took a look at the aeroplane. The fuel filter had lots of gunk in it, so we put a new filter in. The plane started, yay!

We all said our goodbyes and I got ready to take off. Zuri asked if they could come. I said "Of course!" as by now we were all friends. We pushed the plane over to the cricket pitch. We all jumped in, and using the cricket pitch as a runway, we all took off on our way to Hawaii. By Georgia Kerr

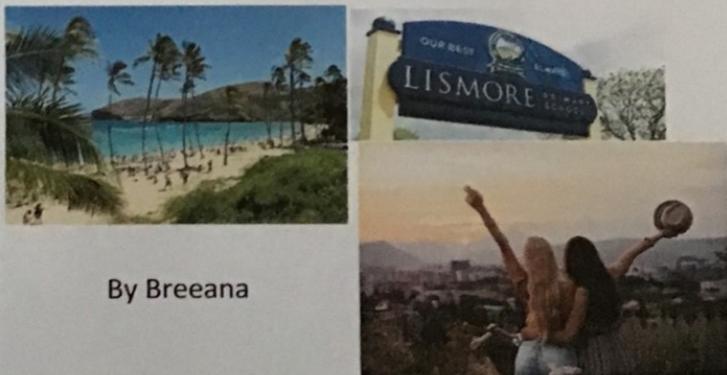
"What a wonderful trip it is." "OH NO!" We were suddenly landing all I could see was the ocean and Hawaii. We suddenly crashed into the ocean but everyone was ok! "I hope we will be able to get home?" "well I need to because schools starts in two days."

It is night-time, "I need to get home tomorrow for school." "I don't want to go to school in Hawaii!" so I tried to get a flight home or get my school here somehow. But it didn't work.

"NOOOO!" I have to go to school in Hawaii." "WHY, WHY, WHY?" "OK so I need lunch, water and to get school clothes, so frustrating!!!" I am in front of the gate. Suddenly a girl named Sarena ran up and said, "Hi, I am Sarena, I heard about the plane, I am so sorry." "It's ok do you want to show me around?" I asked. She was pleased to.

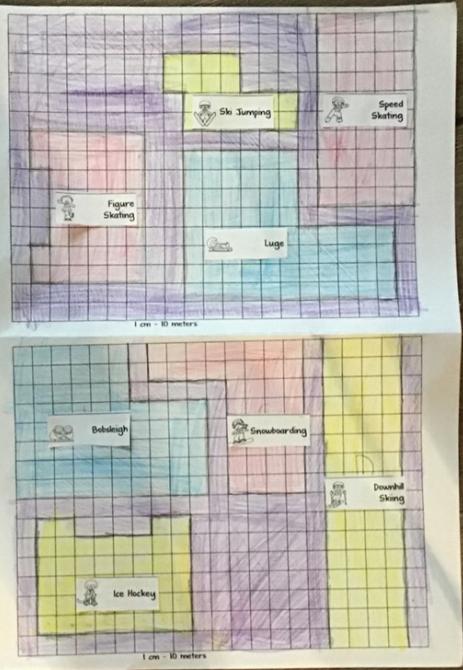
I have been at school now for two days. Me and Sarena are friends but there is a bully. He picks on Sarena. So yesterday he tried to trip her over and I pushed him and he broke his leg. I got detention, but I didn't care because I saved my friend from hurting herself, but I do care a bit. He got detention as well for bullying Sarena. I got a text from the school that I was coming home tomorrow. How can I tell Sarena?

"Today I am leaving, I have five hours. ""I need to tell Sarena." "I have an idea of how to tell her now." I said "hey Sarena there is no easy way to tell you this but I have to go home in four hours." Sarena said "you have become my sister so I am coming to." So, we got on the plane back to Lismore. Sarena met my family, friends and school! She lives with me now and goes to my school which is Lismore primary school. I wonder what adventure we will have next?



By Breeana

Last week students in 3-6 were exploring the concepts of length, perimeter and area.



Respect Responsibility Excellence Persistence

COMMUNITY NEWS

Message from The Heart Foundation:

Sticking to eating routines while working and learning from home.

With many of us working and learning from home, it may be tempting to eat more frequently than we would while at work or at school. To maintain a sense of normalcy, the Heart Foundation suggests that we can avoid over-snacking by establishing a mealtime routine. This can be done by trying to stick to having your breakfast, lunch and snacks at the same time you usually would while at work or school.

When you do snack, opt for healthy choices such as a handful of unsalted nuts, a cup of vegetable sticks or a small plate of cut up fruit.

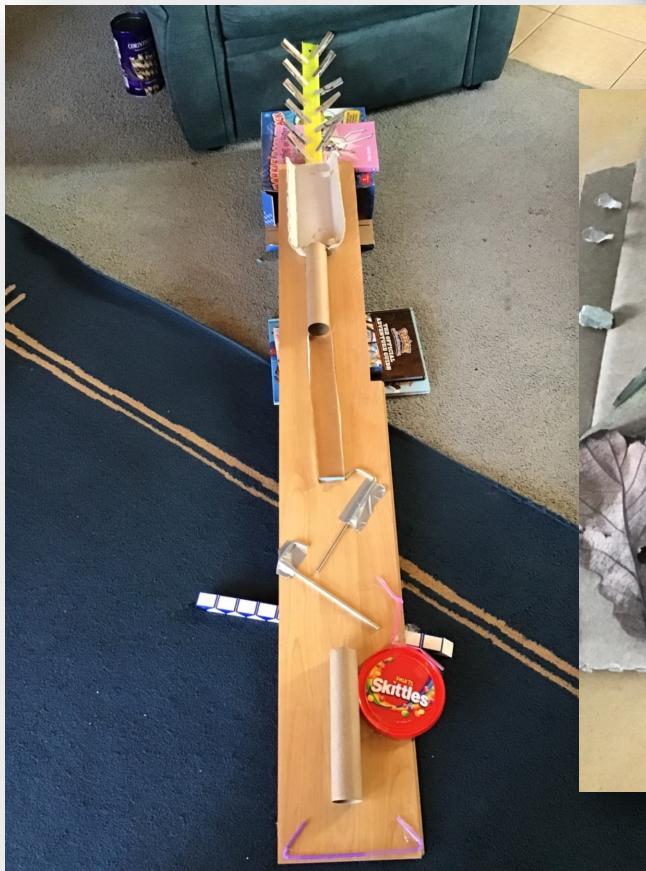
These choices are a much healthier alternative to items such as chips, biscuits, chocolate or sugary drinks.

F-2 students have continued to work through the design technology process when planning, creating and evaluating chosen projects.



REMOTE LEARNING

Eden



Sustainability and Hands on Learning have allowed students to demonstrate their creativity!