

Lismore Primary School Scoop

*Lismore Primary School considers the safety of children as being of paramount importance.
LPS is committed to inclusion of all children from different cultural, linguistic backgrounds, all abilities and individual needs.*

Our school has a zero tolerance of child abuse.



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FROM MY DESK ...

With only two and a half weeks of Term Three left, it's hard to believe that we are now into September and Spring is in the air. It certainly has been a very different year and your willingness to get involved and support your children throughout the multiple changes is to be applauded. Remote and flexible learning is definitely a partnership! It's amazing to see our children adapt so quickly to life's challenges.

WELLBEING DAY

Hopefully everyone enjoyed the opportunity to spend some time focusing on your health and wellbeing on Monday. It was wonderful to receive some pictures of families spending quality time together building cubbies, counting light switches and cuddling new born guinea pigs. It's very easy at the moment in isolation to forget to take time to focus on ourselves and the things we love most! The power of positive relationships cannot be underestimated!

LISMORE LOOP – COMMIT TO BE FIT

Another important aspect of a positive wellbeing is physical activity and exercise. To encourage everyone to get moving, we have launched the Lismore Loop – Commit to be fit. With the weather warming up, it's a great opportunity to get out and about as a family and get on the move. We are inviting all community members to join us in our virtual walk from Lismore to Warrnambool and back. All you need to do is add up the number of kilometres you walk each day this week from Monday through to Friday 12:00pm then send through your results via SeeSaw. To track your walking distance you can use a feature available on iPhones called Health. If you are out and about walking in the community, don't forget to measure the distance of your walk. This can be done on Google maps! As a school community let's make it to the coast and back, 202 kilometres! Who will cover the most kilometres?

DAILY REMOTE & FLEXIBLE LEARNING ACTIVITIES

The remote and flexible timetable teachers provide weekly is a guide. It is important that activities are completed and uploaded during the day but we know that some students will complete activities in a different order. That's OK. Teachers keep track of which students are submitting work. I encourage you to continue to prioritise the daily required tasks focussing on the essential skills of reading, writing and mathematics.

TERM FOUR

While we are thinking positively about teaching and learning in Term Four, we are yet to receive notification from the Premier and Education Department about the return to onsite schooling. News regarding this comes via the Premier's press releases. Until then, principals are in the same boat as everyone else.

STEP UP TO SCHOOL

Attached is a document that contains both the South West flyer and the Wimmera flyer for the Step up to School Sessions for families. These sessions are being delivered by our allied health providers through School Readiness Funding. The sessions will be delivered by Zoom and attendees can register for any of the sessions via the Eventbrite links in the flyers.

A general overview of the sessions:

- Allied health practitioners will discuss school readiness through an allied health lens with practical tips for families.
- A foundation teacher will discuss transition and school readiness and outline how schools can support children when they arrive
- A kindergarten teacher will discuss how play-based learning supports children to be ready for school
- The Pre School Field Officer will be on hand to give an overview of the second year of funded kindergarten policy and its eligibility requirements

SCHOOL REVIEW SURVEY

As mentioned previously, our school is scheduled for school review in Term 4. A school review provides the opportunity to gather feedback from all stake holders in order to identify highlights from the past four years (the life of our strategic plan) and any barriers. This data is then reviewed by a panel and used to create our School Strategic Plan for the next four years. Thanks to those that have already filled in this survey. We would greatly appreciate feedback from those who are yet to fill it in. A survey monkey link is provided below. The more feedback we get the better, so I encourage you to complete the survey honestly. Surveys are anonymous. Thanks in advance for your time and willingness to help shape the future of our school.

<https://www.surveymonkey.com/r/MK3R395>

I encourage you to appreciate the daily joys that being a parent presents you and be present in the moment. There are still so many things to be grateful for including the glimpses of sunshine we have had over the past week. Do the best you can and as always, I encourage you to contact us if we can provide any further support.

Have a happy and safe week!

Jess Kattwinkel

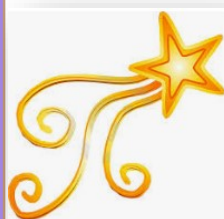
ONE LINERS!

F-2 - The F-2 students completed some fantastic narratives last week, they were well planned and presented beautifully.

3-6 - We are pumped to make it to Warrnambool and back this week for the Lismore Loop-commit to be fit!



YOUNG ACHIEVERS OF THE WEEK



F-2 Class - Jackson Rumler for writing a fantastic narrative. It was engaging to read and was presented well.
Well done on putting so much care into your work.



3-6 Class - Zak West for always trying his best on all tasks during remote and flexible learning.
Keep up the amazing work Zak!

**HAPPY
BIRTHDAY
TO
Jackson**

*Hip Hip
Hooray*

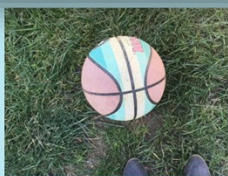
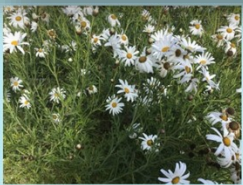
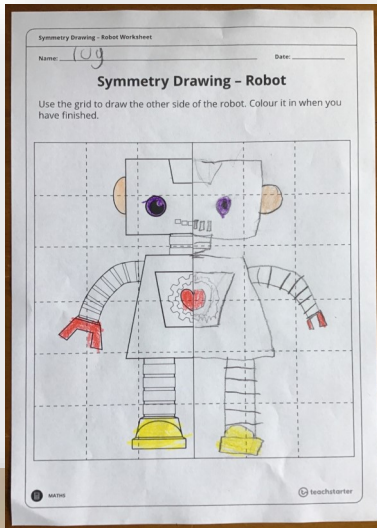
**We hope you
had a
fantastic day**



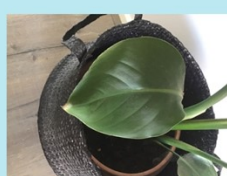
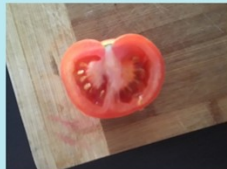
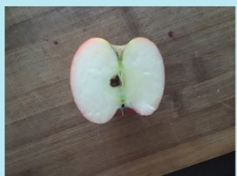
Respect Responsibility Excellence Persistence

REMOTE LEARNING

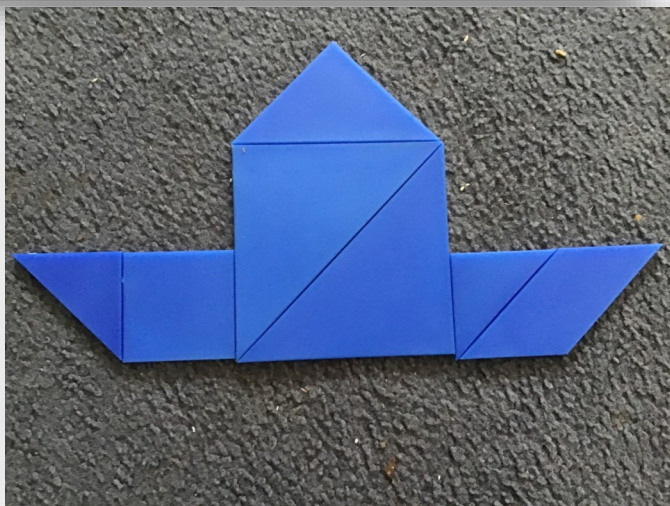
Our junior students have been exploring symmetry .



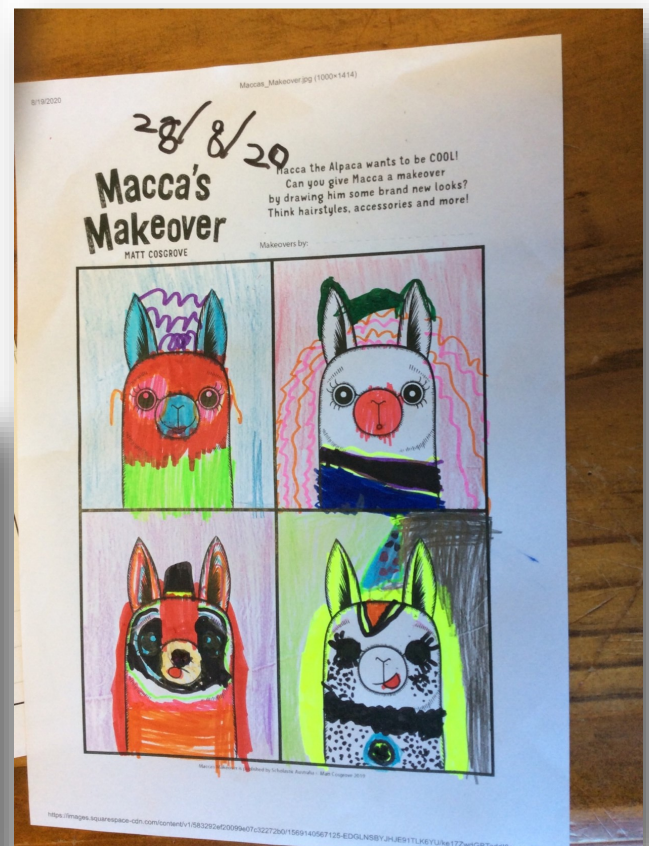
symmetry in nature



Grade 2's were exploring flips, slides and turns while creating.



The junior students completed a range of activities based on the mentor text 'Macca the Alpaca'.



Respect Responsibility Excellence Persistence

Dates to Remember

| | |
|--------------------------|---|
| Wednesday 16th September | School Council meeting @ 4.15pm via WebEx |
| Friday 18th September | End of Term 3 |
| Monday 5th October | Start of Term 4 |

REMEMOTELEARNING

Madame Zeroni and the tale of the gold and fortune

Crash! a big wave hit the ship sending Madame Zeroni flying off the ship onto an island. on the island she was looking for a place to hide her treasure.

On the island madame Zeroni was looking for food and found a dead pig. She cooked it over a campfire that she had lit.

While she was looking for food the next day she found a swarm of mosquitos she used a bug spray that she had made from the bushes.

Madame Zeroni finally found a place to hide her treasure in a cave. But suddenly she became ill with the flu and couldn't make it off the island to get help and sadly past away. The treasure might still be there today!

The treasure
BANG! Madame Zeroni heard the explosion outside her castle. She knew it could only be Mike after the treasure...

Madame zeroni quickly ran to the alarm button. The guards came rushing to protect the treasure. "I will fight Mike and you can fight Mike's guards!" She said ^{to the} strongest guard. "The rest of you protect the treasure." Madame zeroni was looking for Mike. She felt angry at Mike for trying to steal her treasure.

Mike and Madame Zeroni used to be friends until Mike thought Madame Zeroni stole the treasure.

Madame Zeroni ran outside her castle and saw Mike immediately. "Why do you want my treasure Mike?" "You stole the treasure." Mike said angrily. "No I'm trying to keep the treasure safe Mike. Call off your guards and we can protect the treasure together." Mike agreed to call off his guards and helped protect the treasure.

Students in 3—6 continue to engage in literacy activities relating to our mentor novel 'Holes'. There are some very creative stories based on Madame Zeroni!