



# HOMEWORK POLICY

## PURPOSE

To outline to our school community the Department's and Lismore Primary School's policy requirements relating to homework.

## POLICY

Lismore Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Lismore Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

### Implementation:

#### **In the early years, (Foundation to Year 2) homework will:**

- Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way.
- Mainly consist of daily reading to with and by parents, caregivers or older siblings.

#### **In the Upper primary years, (Year 3 to Year 6) homework:**

- Should include daily independent reading
- May include extension of class work, projects and assignments and research.

## Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **teachers at Lismore Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers

- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities .

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete homework.

## **SUPPORT FOR STUDENTS AND PARENTS/CARERS**

Lismore Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

## **RELATED POLICIES AND RESOURCES**

- [Homework – Department Policy](#)

## **POLICY REVIEW AND APPROVAL**

Policy last reviewed	27 <sup>th</sup> April 2023
Approved by	Principal
Next scheduled review date	2027

This policy was last reviewed by School Council on.....

**27<sup>th</sup> April 2023**