ismore Primary School Scoop

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe and supportive learning environment in which everyone is equal and all achievements are celebrated.



Lismore Primary School would like to acknowledge the Wathaurong People, the Traditional Owners of the land on which we are gathered and pay our respects to their Elders-past and present and emerging.

77 William Street Lismore Victoria 3324 www.lismoreps.vic.edu.au

FROM MY DESK

Welcome back!

We hope that everyone had an amazing break and got to recharge after a very busy Term 2. This term we have many exciting things happening from PJ day next Friday, to a Christmas in July celebration, Sporting Days and celebrating the Olympics. We also have the opportunity to work with a provisional psychologist from Federation University. They will be working with a few of our students around social and emotional learning and they will start with us next week.

We are currently looking to refine our processes for borrowing the Community Bus during the holiday periods. Any bookings for the school holidays need to be done in advance. The school phone is not monitored during the holidays to give all staff the opportunity to take a well earned break. Keys will be able to be picked up and returned at the school without the need of a staff member through a digital lock box we have installed. If you have any questions please do not hesitate to contact us between 8:30am and 4:30pm Monday to Friday.



Tegan Aquilina

School Captain Report

I can't believe it's already term 3, this year is going so fast.

This week I am going to tell you about what's coming up and interview someone who got an award, but to start off, last week was NAIDOC week so we have been doing some activities in the 3-6 class to celebrate it. We made some art of awesome emu's and they look really good. There is

a photo on the next page of them. Next Friday we are having a PJ Day so remember to bring a gold coin dona-

tion. Now I'm am going to interview Eden about her piano award.

Hi I'm Eden. In piano I got an award for completing all the songs in book 1. What I like about the school is that I have a bunch of friends. My favourite learning task is writing about history, this year I have most enjoyed doing the explorers. At play time I like to play tennis. This year I am looking forward to school camp.



That's all I have for this week. **Jacko**





Seesaw

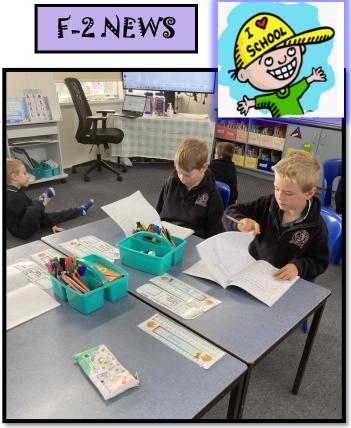
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Respect Responsibility Excellence Persistence





Welcome back! We hope you have had a fabulous holiday and students are refreshed after their break. It's been great to see the students happily reconnecting with their friends, within the classroom and in the yard.

CURRICULUM

In Writing, students will start the term off by writing a holiday recount of what they did in their holidays. Holiday recount writing is always very popular! Our Reading focus for the next two weeks will be making predictions before, and during reading. For Inquiry there will be a focus on the Paris Olympics and Paralympics throughout the term. As last week was NAIDOC week, we will be doing some NAIDOC activities this week.

SEESAW

Just a reminder Seesaw is a great way to connect with your child's teachers and view some of the class activities/work. If you are having difficulties in connecting, please feel free to pop into school for some assistance.

Please remember if you have any concerns, please contact one of us to have a chat. Our door is always open.

Regards, Pauline and Narelle











F-2 All F-2 students have come back to school very happy and ready to learn. Students have had conversations around NAIDOC week and completed NAIDOC activities.

3-6 Students in the 3-6 class have been busy celebrating NAIDOC week, reading and completing activities based on our mentor text *Awesome Emu. Well Done Everyone!*

3-6 NEWS



Overview Week 1 and 2

Hello everyone and welcome back to Term 3.

Term 3 is my favourite term as there are fewer interruptions and great opportunities for student growth. It is the term that children make the most progress if they are here every day.

This term our class will be participating in Inquiry activities relating to Geography. Students will explore, analyse and investigate the characteristics of places in Africa and South America. We will be interpreting and creating maps and learning to describe and explain the diverse characteristics of places in different locations from local to global scales.

If you have any concerns or questions, please get in touch with me via email or in your student's diary.

Remember my door is always open and you are welcome to see your child/children's work.

Cheers Judi Parkhouse

F		—
XX/:4:	Recount_Writing - School Holidays	
Writing	Procedural Writing - To instruct how to make or do something	
	Comprehension Focus: Summarising/Think Aloud	
Reading	Guided Reading, Independent Reading, Shared Reading	
	Mentor Text: Awesome emu, The Lost Girl	
Sounds-Write	Unit 15 -Pauline Spelling: <ou> Unit 26 – Judi Spelling <a></ou>	
	Multiplication -mental and written strategies	٦
Numeracy	-multiply by 1,2, 3, and 4 digit numbers with and without trading,	
, , , , , , , , , , , , , , , , , , ,	- worded problems	
	- commutative 5x2=2x5, distributive, lattice method and repeated addi-	
	tion strategies	
	<u> </u>	4
	Earth's Place in Space – (link to NAIDOC Week)	
CTTT 5	Essential question:	
STEM	How do Aboriginal and Torres Strait Islander Peoples gather and use	
	observations of the night sky to maintain spiritual, physical, and cultural	
	connections to Country?	
	observable movements of the Sun and Moon in our sky.	
	· ·	
	Where in the World is Africa?	
INOLIDA		
INQUIRY	We are revising world geography. What are the names of the world's sev-	
	en continents? What are the names of the world's major oceans?	
	Who calls planet Earth 'home'?	
	Continents of Africa and South America	
	We are learning to identify some of the countries and major cities on the	
	continent of Africa.	





Mentor Text: Emu in the Sky by Gregg Dreise



F-2 Class Bailey for his fabulous and fluent reading. Well done Bailey!

3-6 Class Blake for displaying a very positive attitude towards his learning. Well done Blake!

School Dates to Remember

Monday 15th July	NAIDOC Week activities
Thursday 25th July	School Council meeting
Friday 26th July	Wear your PJ's to school—gold coin donation
Wednesday 31st July	Christmas in July school lunch
Monday 5th August	Pupil Free Day- NO SCHOOL
Thursday 8th August	Winter Sports @ Rokewood
Thursday 22nd August	School Council meeting
Friday 23rd August	Book Week Dress-Up Parade @ 3pm
Monday 2nd September	Pupil Free Day—NO SCHOOL
Friday 13th September	Sports day at Linton Primary School
Friday 20th September	Last day of term—2.30pm dismissal

MUSIC WITH KATHY

Congratulations to Ava for competing Book 1 on piano.



